

ANTI-RADICALISATION- PREVENT DUTY POLICY

Sep 2023

Glamour Edu Ltd

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Glamour Edu Ltd

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GLAMOUR EDU LTD ANTI-RADICALISATION AND PREVENT DUTY POLICY 2023

Glamour Edu Ltd is fully committed to safeguarding and promoting the welfare of all its students. As a guardianship company we recognize that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Glamour Edu Ltd all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

This document outlines the need for staff to be aware of the PREVENT Strand of the national Contest strategy, the policy and procedure to follow if they identify any concerns in relation to radicalisation and extremism, and how we can work with partners to protect children from this form of child abuse.

This policy should be read alongside the Glamour Edu Ltd.'s Safeguarding and Child Protection Policy, Bullying including Cyberbullying & Online-Safety Guidelines Policy. And should be used read in conjunction with the latest version of the government guidance: *The prevent duty: for schools and childcare providers*.

An electronic copy of the policy will be given to all students, parents / agents, members of staff, volunteers, homestays and partner schools through email. Hard Copy can be provided when required. It is also available to download from Glamour Edu Ltd website. Glamour Edu Ltd will go through the appropriate parts of the policy and ensure our students, members of staff and homestays understand the contents properly. Mandatory safeguarding training including this policy will be provided to all host families and staffs and that the training will be reviewed every three years.

This policy will be reviewed annually and then updated as necessary. Any changes will be notified immediately to all students, parents / agents, members of staff, volunteers, homestays and partner schools.

Glamour Edu Ltd Prevent Lead who is also our Designated Safeguarding Lead is Vicky Xiaoyan Zhang. Contact information is: Telephone: 07825215210, Email: v.zhang@glamouredu.com, Address: 10 Kensington Grove, Altrincham, WA14 5AF, UK

Policy Owner: Glamour Edu Ltd Director

Date updated: Sep 2023

Next review date: Sep 2024

1 Legislation

Contest is the name of the UK's strategy to respond to the threat of domestic and international extremism, and the steps that need to be taken to protect the public. The strategy aims to reduce the risk to the UK and our assets overseas, so that people can go about their lives freely and with confidence. Contest is split into four strands:

Prevent: to stop people becoming terrorists or supporting terrorism

Protect: to strengthen our protection against terrorist attacks

Pursue: to stop terrorist attacks

Prepare: when an attack cannot be stopped to mitigate its impact

From July and September 2015 schools and colleges are subject to section 26 of the Counter-Terrorism and Security Act 2015, which states that in the exercise of their functions they are to have “due regard to the need to prevent people from being drawn into terrorism” i.e. the unofficial or unauthorised use of violence and intimidation in the pursuit of political aims.

This duty is known as the PREVENT duty and applies to a wide range of public-facing bodies.

The PREVENT strategy was revised in 2011 and has the three following objectives:

- Challenging terrorist ideology by working closely with other local and national agencies and partners, including our communities
- Supporting vulnerable individuals through intervention projects
- Work closely with institutions where risks may occur such as education, prisons and health.

This duty is passed onto schools in the statutory guidance “**Keeping Children Safe in Education**” (**September 2023**) which states that protecting children from the risk of radicalisation (i.e. the process where someone is lead to adopt extreme political, social and religious ideals and aspirations), should be seen as part of schools’ and colleges’ wider safeguarding duties, and is similar in nature to protecting children from other forms of harm and abuse:

“Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism. There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings. Specific background factors may contribute to vulnerability which are often combined with specific influences such as family, friends or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer. The internet and the use of social media in particular has become a major factor in the radicalisation of young people”.

Glamour Edu Ltd staff should be alert to changes in reports of changes in children’s behaviour which could indicate that they may need help or protection. Staff are encouraged to use their judgement in identifying children who may be at risk of radicalisation and to report any concerns to the Designated Safeguarding Lead: Vicky Xiaoyan Zhang

2 Glamour Edu Ltd Policy

Staff members are expected to have a general understanding of the risks affecting children and young people, how to identify individual children who may be at risk of radicalisation and what to do to support them. This policy outlines a clear procedure for protecting children at risk of radicalisation.

Glamour Edu Ltd understands that the PREVENT duty builds on existing partnerships for example with schools, parents and Local Safeguarding partnership. This policy considers the need for effective engagement with partners who are in key positions to spot signs of radicalisation (where this would not expose the child to further risk) and the need to be able to offer assistance and advice to those who raise concerns, and who require signposting to the right support mechanism.

Glamour Edu Ltd understands the importance of awareness training for staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas (i.e. extreme political or religious views). Staff training needs are assessed internally with the Designated Safeguarding Lead being the point of advice and support for staff, with regular safeguarding updates being circulated.

Glamour Edu Ltd ensures that staff have an awareness of the advice offered to schools by the Department for Education on the PREVENT duty. The Government has launched the 'educate against hate' website which provides information, tools and resources needed to recognise and address extremism and radicalisation in children and young people.

3 Recognising risks and vulnerabilities of radicalisation

Local Safeguarding Children Board (LSCCB) guidance states that children and young people can be drawn into violence or exposed to messages of extremist groups by many means, including family or friends influences, direct contact with extremist groups of organisations, and through the internet.

The risk of radicalisation may be combined with other vulnerabilities including:

Identity Crisis: Distance from cultural/religious heritage and uncomfortable with their place in the society around them;

Personal Crisis: Family tensions; sense of isolation; adolescence; low self-esteem; disassociating from existing friendship group and becoming involved with a new and different group of friends; searching for answers to questions about identity, faith and belonging;

Personal Circumstances: Migration; local community tensions; events affecting country or region of origin; alienation from UK values; having a sense of grievance that is triggered by personal experience of racism or discrimination or aspects of Government policy;

Unmet Aspirations: Perceptions of injustice; feeling of failure; rejection of civic life;

Criminality: Experiences of imprisonment; poor resettlement / reintegration; previous involvement with criminal groups.

Potential risk indicators include:

- Use of inappropriate language
- Possession of violent extremist literature or accessing extremist websites
- Behavioural changes
- The expression of extremist views
- Advocating violent actions and means
- Association with known extremists
- Articulating support for violent extremist causes or leaders
- Using extremist views to explain personal disadvantage
- Joining or seeking to join extremist organisations
- Seeking to recruit others to an extremist ideology.

Some children may be at risk due to living with or being in direct contact with known extremists.

4 Working with partners to protect children

Glamour Edu Ltd recognises the opportunity that the company must support partners including schools and medical professionals in helping to protect and support children and young people at risk of radicalisations. Disclosures and concerns can be reported to Glamour Edu Ltd staff in relation to our own students, and also in relation to other children and young people who our students may be in contact with.

As radicalisation and extremism are forms of child abuse, Glamour Edu Ltd is aware of the duty to report cases or concerns in line with the company's Safeguarding and Child Protection Policy. The Designated Safeguarding Lead will make a report to the police or the anti-terrorist hotline on 0800 789 321 for potential terrorist or extremist activity. Non-urgent concerns will be reported by Designated Safeguarding Lead to the PREVENT Single Point of Contact within the relevant police force.

Staff should be aware that anonymous reports of suspicious activity can be reported through Crime stoppers on 0800 555 111 or via police force websites. Anonymous reports of potential terrorist or extremist activity can also be made to the anti-terrorist hotline on 0800 789 321.

5 Glamour Edu Ltd Procedure

1. Glamour Edu Ltd staff member receives a report about a child or young person displaying indicators of radicalisation from a student, member of staff at a school, parent or other source by face to face disclosure, email or telephone call, or staff member develops concerns that a child or young person is displaying possible indicators or radicalisation
2. Glamour Edu Ltd staff member adheres to the Child Protection Policy including contemporaneously recording the disclosure in the most appropriate format (using the Tell Explain Describe model if the information is being given by a student) or reporting their concerns in writing to Glamour Edu Ltd Prevent Lead who is also our Designated Safeguarding Lead Vicky Xiaoyan Zhang.
3. The record of the disclosure is reported verbally as soon as practicable to the Designated Safeguarding Lead (DSL) Vicky Xiaoyan Zhang on 07825215210.
4. The staff member must submit a written record of the disclosure or concern on our Child Incident Record Form or an email to Vicky Xiaoyan Zhang (v.zhang@glamouredu.com)
5. The DSL will hold an emergency strategy meeting to discuss the incident, assess the alleged threat and risk to the child, implement an action plan and continue to review the situation until a resolution has been achieved.
6. The meeting will be recorded with timed and dated entries within a Student Record – Incident Record to record all actions and updates.
7. The incident will be referred to a statutory agency for further review where this is a necessary, relevant and proportionate course of action where a child or young person may be at risk of suffering significant harm or in need of support.

6 Awareness Training for Staff and Host Families

The following sites provide online training for staff and host families who can regularly self-brief on how to identify children and young people who are at risk of radicalisation and extremism. Staff and

host families are expected to use these tools to complement the safeguarding training provided by Glamour Edu Ltd.

Online Course:

<https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/>

<https://aegisuk.net/host-training-registration/?gid=199>

<https://adam-s-school-895d.thinkific.com/courses/guardianship-organisation-safeguarding-training>

Government website with advice offered to schools:

<http://educateagainsthate.com/>

Supplementary reading:

<https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-england-and-wales-accessible>